# **Evaluating Refusal**

Shira Abramovich\* & Anna J. Ma\*

McGill University Montréal, QC, Canada

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## Procreate's decision not to use Al

#### Creativity is made, not generated.

Generative AI is ripping the humanity out of things. Built on a foundation of theft, the technology is steering us toward a barren future. We think machine learning is a compelling technology with a lot of merit, but the path generative AI is on is wrong for us.

We're here for the humans. We're not chasing a technology that is a moral threat to our greatest jewel: human creativity. In this technological rush, this might make us an exception or seem at risk of being left behind. But we see this road less travelled as the more exciting and fruitful one for our community.

#### Where we stand

- No generative Al We deeply respect your hard-earned skills.
- Your work belongs to you We do not have access to your art, by design.
- We take pride in privacy Your activity is not tracked in our apps.

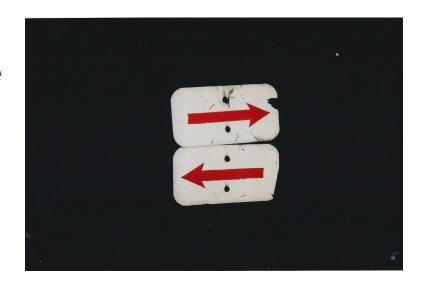
excerpts from Procreate's Al statement

"I really hate generative Al. I don't like what's happening in the industry and I don't like what it's doing to artists." -James Cuda, Procreate CEO

## Background: What is refusal?

#### What is refusal?

- "Saying no without being given the right to say no"
- Not just abstention: deliberate, targeted non-use with an explicit political bent
- A way of imagining better futures
  & articulating alternatives
- A design methodology <sup>2</sup>



<sup>&</sup>lt;sup>1</sup>Ahmed 2017

<sup>&</sup>lt;sup>2</sup> Zong and Matias 2024

## Example of refusal: Procreate

#### Questions to ask

- What refusals are happening towards Generative Al systems? Why?
- Who is refusing Generative Al systems? Why?
- Can we learn from those refusing? How?
- Can we incorporate these critiques into evaluation practices?

## Al is not our future. Creativity is made, not generated.

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-Procreate Al Statement

## Our provocation: Incorporating refusal into evaluations

#### Refusal is...

- a lens through which to critique existing evaluations
- a way to imagine better evaluations
- a way to set productive limits



## Implications: What can including refusal in evaluations do?

- Platform refusal as a possibility
  - Reduce stigma of refusal & reorient discourse in Al towards concerns of refusers
- Place onus on institutions to move concerns upstream
  - Encourage "more reciprocal relationships between institutions and individuals"<sup>3</sup>
  - Make addressing concerns more proactive rather than reactive
- Foster evaluations of GenAl systems that respond to power relations and user concerns



## Takeaways: Our calls to action for evaluators of GenAl

- Focus on a long-term goal rather than incrementalist improvements
- Decenter tech and academia as arbiters of truth
- Support evaluations that encourage real user agency
- View refusal as generative!





## Thank you!

If you enjoyed this presentation, please read <u>our</u> <u>paper!</u>

#### Shira Abramovich

- in shira-abramovich
- AbramovichShira
- 🙀 shira-a.bsky.social
- shiraab.github.io

#### Anna J. Ma

- in anna-jordan-ma
- onlineluddite
- ₩ onlineluddite.bsky.social

### References

Besides screenshots, all images are scanned versions of 35mm film photographs by Shira Abramovich.

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